



Global Realities

Learning Outcomes and Student Action Steps

The Center for International Studies’ framework for learning encourages the development of essential competencies while exploring important issues, which we call Global Realities.

The **competencies** help students develop a skillset for engaging with others:

- Global Knowledge: examine global and intercultural issues from multiple perspectives
- Global Mindedness: appreciate for differences and respect for human dignity
- Global Engagement: participate in reciprocal and appropriate interactions with culturally-different others

The **Global Realities** help students conceptualize the connections and complexities of the issues the transcend borders.

As you develop a Global-learning Programs, think about how to situate your academic content within the Center for International Studies’ Global Realities and provide opportunities for students to exercise the global competencies.

Below are some sample learning outcomes and student action steps which interlace the global competencies with the global realities.

Cultural Heritage & Modern Identity

Why are places, cultural practices and identities so important to people and how do these influence and interact in today’s interconnected world? This track examines cultures and modern identities from historical, anthropological, social, political, economic, linguistic, religious, transnational and/or other critical perspectives.

| Sample Learning Outcomes | Sample Student Action Steps |
|--|---|
| Students will demonstrate an understanding of the connection between cultural history and modern identity. | Students will explain aspects of culture and their manifestations (in current problems). Students will discuss the current trends that lead to changes or resistance to change within cultures. |
| Students will demonstrate an ability to problem-solve across cultural boundaries with respect for diversity. | Students will identify differing perspectives on civic issues. Students will explain the impact of different solutions on communities. |



Human Rights & Social Justice

What are the causes and consequences of injustice, and what factors need to be balanced in evaluating individual, collective, cultural, and human rights? This track explores such factors as the social and cultural conditions of groups and peoples, diversity, race, gender, sexualities, human rights, and/or fairness, civic engagement, and social responsibility.

| Sample Learning Outcomes | Sample Student Action Steps |
|--|--|
| Students will demonstrate an understanding of the roots of injustice across economic, political, and / or social dimensions. | Students will identify factors that lead to injustice. Students will connect systemic inequalities to resulting barriers for individuals and / or groups. |
| Students will demonstrate an ability to engage in human rights issues with social responsibility. | Students will learn to analyze the social impact of actions. Students will use human rights models in weighing decisions. |

Innovative Leadership & Collaborative Partnering

How can leaders innovate, collaborate and problem-solve in responsible and balanced ways? This track examines the dynamics of innovative leadership and collaborative partnering in global contexts from business and entrepreneurial, social science, humanities, educational and/or other relevant perspectives.

| Sample Learning Outcomes | Sample Student Action Steps |
|---|--|
| Students will demonstrate an understanding of responsible leadership models in global contexts. | Students will discuss strengths and weakness of different leadership models in diverse settings. Students will identify cultural, institutional, structural, and / or global aspects that play a role in leadership decisions in global contexts. |
| Students will demonstrate an ability to problem-solve across cultural boundaries with in socially responsible ways. | Students will identify differing perspectives on leadership approaches. Students will explain the impact of different solutions on communities. |



Healthy People & Societies

What are the issues and challenges for maintaining and sustaining healthy people and societies? This track examines the social, political, biological, environmental, cultural and/or other relevant factors that influence the health of individuals and communities across the world in a variety of contexts.

| Sample Learning Outcomes | Sample Student Action Steps |
|--|--|
| Students will demonstrate an understanding of the social, environmental and / or cultural factors that influence health. | Students will identify social, environmental and / or cultural factors that influence health. Students will connect barriers and constraints in health care to resulting issues. |
| Students will demonstrate an ability to critically assess the challenges to an increasingly complex world health system. | Students will discuss strengths and weakness of different health care approaches in diverse settings. Students will explain the impact of different solutions on communities. |

Global Communication & Education

How can communities create knowledgeable societies, and what benefits and challenges come from the free flow of information? This track examines the social, cultural, legal, political, institutional arrangements and the technologies and other important forces that influence or are influenced by global communication and/or education.

| Sample Learning Outcomes | Sample Student Action Steps |
|--|--|
| Students will demonstrate an understanding of the benefits and challenges to creating knowledgeable societies. | Students will identify social, environmental and / or cultural factors that influence approaches to education and communication. Students will discuss benefits and challenges of differing approaches to education and communication. |
| Students will demonstrate an ability to address inequities in access to information. | Students will connect systemic inequalities to resulting barriers for individuals and / or groups. Students will explain the impact of different solutions on communities. |



Sustainable Living & Biodiversity

What are the complexities to managing resources and conserving the diversity and health of life on Earth? This track examines the economic, environmental, social, cultural, political and other important influences on sustainable development, finite resource management, and biodiversity around the world.

| Sample Learning Outcomes | Sample Student Action Steps |
|--|---|
| Students will demonstrate an understanding challenges and / or approaches to addressing sustainable living and biodiversity. | Students will identify social, environmental and / or cultural factors that influence approaches to sustainability. Students will discuss challenges and / or solutions to changing habits and mindsets. |
| Students will demonstrate an ability critique solutions with a cultural and global mindset. | Students will identify differing perspectives on sustainability issues. Students will explain the impact of different solutions on communities. |

Development, Infrastructure & Economy

What are the barriers and approaches to improving infrastructure and growing economies in collaborative ways? This track explores economic, technological, business, and social approaches to advancing equity, excellence, economic competitiveness, and infrastructure development in global contexts.

| Sample Learning Outcomes | Sample Student Action Steps |
|---|--|
| Students will demonstrate an understanding challenges and / or approaches to improving infrastructure and developing economies. | Students will identify social, environmental and / or cultural factors that influence approaches to development. Students will discuss challenges and / or solutions to changing habits and mindsets. |
| Students will demonstrate an ability critique solutions with a cultural and global mindset. | Students will identify differing perspectives on development. Students will explain the impact of different solutions on communities. |