



# Phase 1 Proposal Materials and Process

## Summer 2018

### Faculty-led Global Learning Program

**A complete proposal must include the following:**

**1. Program Outline and Learning Goals**

*One document per program; please follow the order of questions and address the information requested.*

**2. Policies and Required Criteria for Faculty**

*One for EACH participating faculty member, completed and signed by relevant department chair and dean*

**Submit your completed proposal to:**

**Center for International Studies**

**TCU Box 297725**

**Or**

**[studyabroad@tcu.edu](mailto:studyabroad@tcu.edu)**

**Deadline: Thursday, June 1, 2017**



## Summer 2018 Global Learning Program Proposal Program Outline and Learning Goals

1. Title of Program:
2. Tentative Dates:
3. Location(s) (cities and countries):
4. Faculty Leader(s) & Departments. Indicate which faculty is the program & budget manager.
5. GLP programs require faculty to wear many hats while abroad. Please discuss previous experience mentoring students, responding to student needs, and other characteristics that qualify you and your co-faculty to lead this program (approx. 150 words or less).
6. Departmental Support: What is your department's strategy for supporting your proposed program? Are there any other programs being proposed by your academic department? If so, how will your department ensure that programs do not compete for students?
7. Please list the course(s) your program will offer and the core and/or major/minor requirements the courses fulfill.
8. What is the duration of your program, and how many full days are you abroad?
9. How does your program fit the Global Learning Program model? Please address the following (approx. 300 words or less):
  - Briefly describe the course content, including why the specific international location was selected and the academic goals.
  - Briefly describe how the program is situated within the Center for International Studies' [Global Realities](#).
  - Describe proposed types of activities and assignments (pre-trip, on-site, and post-evaluative), and how the site will be used to enhance the learning experience.
10. Please discuss your recruitment strategies.



## Summer 2018 Global Learning Program Proposal

### Policies and Required Criteria for Faculty

*Each participating faculty must complete this document.*

Title of Program: \_\_\_\_\_

Name of Faculty Member: \_\_\_\_\_

By checking each of the following, you are agreeing to the policies and required criteria:

- I am a full-time faculty member at TCU.
- I understand that the minimum enrollment for a faculty-led program is 10 students for undergraduate and 8 for graduate-level programs.
- I will be teaching on the TCU-Campus the 2017/2018 academic year.
- I have consulted with my department/program and dean about this proposal.
- I agree to the summer pay policy for faculty-led courses abroad. (Faculty not on a 9 month appointment, Staff, and Graduate Students are subject to the compensation policies of their appointment).
- My program will have two faculty program leaders during the entirety of the travel component. A TCU staff member or graduate student may fill the role of the second faculty.

\_\_\_\_\_  
Signature of participating faculty

\_\_\_\_\_  
Signature of Department Chair or Unit Head

\_\_\_\_\_  
Signature of Dean